

INTRODUCTION TO ANTI-SOCIAL BEHAVIOUR

SESSION LEADER NOTES

**NOT IN OUR
COMMUNITY**

Helping children &
young people stay safe
from anti-social
behaviour

This interactive presentation is designed to help young people understand what anti-social behaviour is, why it's harmful, and how they can contribute to creating safer, more enjoyable communities. The session covers the consequences of ASB, the different types of ASB, and how it affects not just the person involved but also their friends, family, and the wider community. The presentation encourages positive behaviour change, group reflection, and provides actionable ways for students to make a difference.

Recommended for:

Key stage 3, 4 and above

Session duration:

40 - 60 minutes

Learning Points

1. What anti-social behaviour is and how it affects the community
2. The law and ASB
3. What we can do about ASB

Recommended group rules

- No personal questions or comments.
- Listen to each other.
- Treat each other with respect, even if you disagree.
- Engage with and try to enjoy the learning.

Trigger warnings

This session includes discussions of behaviours that may cause distress, including bullying, vandalism, public nuisance and verbal abuse. We advise reminding viewers of a safe place or places to go if the content causes distress.

Technical requirements

- WiFi connection.
- Ensure Vimeo/YouTube are not blocked so that videos can be viewed.
- A good standard of audio and visual for the group size.



Where you see the clock, this is an optional activity to make the session shorter or longer.

Content notes

This session includes a 2 minute animation from the community charity organisation 'I am Me Scotland' on what ASB is, along with the two-part video 'Thrown Away'. Filmed in Hull and based on a true story this video shows how a boy causes misery by throwing a brick at a bus. It includes serious injury to a baby – in real life the baby was not seriously harmed, though young writers wanted to make the point that this could happen.

Activity notes

There are 'Quiz Time' slides with both closes and open questions, where answers can be called out or voted on. Slides 8-11 on perceptions are designed for pair, small group, or whole-group discussions. The 'Pro-Social Behaviour Experiment' on slide 32 is a week-long challenge that encourages students to reflect on their actions and their impact on others.

Additional resources

There is a link to youth-connect.co.uk, where students can explore local opportunities to learn a new skill, start a hobby, or join a club.

Feedback and requests

Please send any comments and suggestions to:
mail@notinourcommunity.org