

# INTRODUCTION TO RADICALISATION

NOT IN OUR  
COMMUNITY

Helping children &  
young people stay  
safe from  
radicalisation

## SESSION LEADER NOTES

This interactive presentation is designed to help young people understand that not everything they see online or hear from other sources is accurate. It covers how to identify misinformation and disinformation, how these can fuel hate and radicalisation, and the risks of sharing false information – either accidentally or intentionally. The session also explores how online and offline manipulation can increase prejudice and extremism, and offers practical tips on how to protect themselves and others from radicalising influences. It includes guidance on where to get help and report concerns.

### Recommended for:

Key stage 3, 4 and above

### Session duration:

40 – 60 minutes

### Learning Points

1. How to identify information you can and cannot trust online
2. How disinformation and radicalisation can increase hate
3. How to protect yourself and others

### Recommended group rules

- No personal questions or comments.
- Listen to each other.
- Treat each other with respect, even if you disagree.
- Engage with and try to enjoy the learning.

### Trigger warnings

Themes around weapons that some viewers might find distressing including: radicalisation and racism. We advise reminding viewers of a safe place or places to go if the content causes distress.

### Technical requirements

- WiFi connection.
- Ensure Vimeo is not blocked so that videos can be viewed.
- A good standard of audio and visual for the group size.



Where you see the clock, this is an optional activity to make the session shorter or longer.

### Content notes

The session includes real life examples of misinformation and disinformation. It features a film segment from the "Circle North" series, based on a true story, illustrating how individuals can be groomed into extremist beliefs. (Note: This film contains racist views). The presentation also touches upon the Race Relations Act 1965 and its relevance to online hate speech and extremism.

### Activity notes

There is an interactive quiz on misinformation and disinformation (Slides 5-9), where students can call out answers or vote to test their understanding. There is a discussion after "Circle North" which can be done in pairs and a group activity on British values (slides 15-16).

### Notice - Check - Share

If you notice a change in an individual that could make them vulnerable to being exploited or radicalised, follow the safeguarding procedures within your organisation. Check your concern with a senior member of staff or designated safeguarding lead and if there is a genuine concern about radicalisation, they should share a Prevent referral.

### Feedback and requests

Please send any comments and suggestions to:  
[mail@notinourcommunity.org](mailto:mail@notinourcommunity.org)

Further resources on Radicalisation are available at [www.educateagainsthate.com](http://www.educateagainsthate.com)