

INTRODUCTION TO DISINFORMATION & RADICALISATION

SESSION LEADER NOTES

**NOT IN OUR
COMMUNITY**

Helping children &
young people stay
safe from
hate

This interactive presentation is to help young people understand that the information they see online and from other sources might not always be accurate and true. It includes tips on how to check sources of information and how to reduce the risk of you sharing false information accidentally or deliberately. It also shows how disinformation can be used to stir up hate and radicalise young people into negative thinking such as racism. The session provides options for getting help if you are worried about you or a friend.

Recommended for:

Key stage 3, 4 and above

Session duration:

40 – 60 minutes

Learning Points

1. How to identify information you can and cannot trust.
2. How disinformation and radicalisation can increase hate.
3. How to protect yourself and others.

Recommended group rules

- No personal questions or comments.
- Listen to each other.
- Treat each other with respect, even if you disagree.
- Engage with and try to enjoy the learning.

Trigger warnings

Themes around weapons that some viewers might find distressing including: radicalisation and racism.

We advise reminding viewers of a safe place or places to go if the content causes distress.

Technical requirements

- WiFi connection.
- Ensure Vimeo is not blocked so that videos can be viewed.
- A good standard of audio and visual for the group size.



Where you see the clock, this is an optional activity to make the session shorter or longer.

Content notes

Include a 10-minute drama “Radicalised”, which includes discussion around racism and prejudice. There are real quotes from young people in the Humber area talking about how the 2024 riots affected them.

Activity notes

There are multiple closed and open questions for which answers could be called out or voted on. The question on slide 20 “How do you feel about what happened with the UK riots of 2024?” could be done in pairs, small groups or as a group discussion.

Additional resources

There is an 8-minute film summarising key points that could be played as a recap / an introduction, or a film shared with parents, carers and staff so that they are familiar with the key learning points. This includes a repetition of the “REVIEW” animation used on slide 28.

Feedback and requests

Please send any comments and suggestions to:
mail@notinourcommunity.org