



Control Parts 1-6 – Home learning tasks

Part 1

Film running time: 5 minutes

Lesson plan advised duration: 15 to 20 minutes

Age advisory: 15+ years

Introduction:

This series follows the story of Sarah and her stepbrother Kyle as they are groomed by a gang after a vulnerable period of losing Sarah's dad. We see how sexual exploitation (CSE) and criminal exploitation (CCE) impacts their friends and family as both of them become increasingly tangled in the manipulation of gang-leader, Sami, and exploitative couple, Lee and Nikki.

Film released: February 2020

Film link:

- <https://youtu.be/JQ2g8E8bN9o> or search 'Control Not in our community' on YouTube.

Suggested follow-up materials:

- Visit www.notinourcommunity.org and select the 'NIOC Connect' tab for more resources.
- Follow Not in our community on Instagram, Facebook, Twitter, or YouTube.

Closing message and accessing help:

Think you or a friend might have been sexually exploited?

Want some advice or someone to talk to?

Exploitation is never your fault.

If someone is in immediate danger call 999. If you have concerns about grooming or exploitation, you can call the local police on **101**.

For 24/7 free, confidential help and advice you can call or text **116000** a dedicated sexual exploitation helpline run by the Missing Persons Charity.

Alternatively, you could **speak with a trusted adult** such as a parent, grandparent, carer, teacher, youth, health or social worker, and you can use www.notinourcommunity.org to work out the next steps to take together. There are also local organisations here to help you listed on the "Get help" section of the website.



1. Watch the film.
2. Read the questions and talk through / write answers.
3. Use the suggested answers / hints section if required.
4. Familiarise yourself with the signs and how to get help.

Part 1 questions

Please note that this film is in six parts. To follow the full story, ensure that you complete each set of questions in the correct order to avoid confusion. You may find it easiest to pause after each part of the film to fill out the questions before moving onto the next part.

If you are struggling to answer any of the questions below, take a look at the final page of this home learning session plan for clues and prompts.

1. Spot the signs:

What are the things that might make Sarah vulnerable? E.g. how is she vulnerable to an older person?

2. Why do you think Nikki has befriended Sarah?

3. What would you have done if Nikki had approached you?



Clues and prompts:

1. Spot the signs:

What are the things that might make Sarah vulnerable? E.g. how is she vulnerable to an older person?

Suggested answers:

- Grief from her dad dying
- Skipping school
- Being new to the area
- Not having many friends
- Being young

2. Why do you think Nikki has befriended Sarah?

Notes: She could be lonely or just want a friend, though is there a suggestion that she might be befriending her for something Lee wants? E.g. when he says “you’ve done well there.”

3. What would you have done if Nikki had approached you?

Optional answers to choose from:

- Ignore and walk ahead
- Be polite but walk away ASAP
- Stayed but rejected to hang out
- Hang out and would again

Note: It is difficult to reject people sometimes without being rude or putting yourself at risk, however, Sarah is not committed to seeing Nikki again and can do whatever she wants.



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Part 2

Film running time: 11 minutes

Lesson plan advised duration: 15 to 20 minutes

Age advisory: 15+ years

Film link:

- https://youtu.be/MAGPIb_5pTk or search 'Control Not in our community' on YouTube.



Session 2 questions

Please note that this film is in six parts. To follow the full story, ensure that you complete each set of questions in the correct order to avoid confusion. You may find it easiest to pause after each part of the film to fill out the questions before moving onto the next part.

If you are struggling to answer any of the questions below, take a look at the final page of this home learning session plan for clues and prompts.

1. Why do you think Nikki and Lee have befriended Sarah and have been giving her cigarettes and drugs for free?
2. What do you think Kyle should have done after he sees Sarah skipping school?
3. What do you think of Sami?
4. What do you think happens to Kyle and Sarah next?
- *Where do you think this story is heading?*

Clues and prompts:



1. Why do you think Nikki and Lee have befriended Sarah and have been giving her cigarettes and drugs for free?

Suggested options to consider:

- They are nice and feel sorry for her
- They are grooming her because they want something
 - Money
 - Something sexual
- We don't know yet

2. What do you think Kyle should have done after he sees Sarah skipping school?

Suggested options to consider:

- Nothing, leave her to do what she wants
- Told his mates
- Ignore it
- Use it against her later
- Told a teacher
- Told his mum
- Followed her

3. What do you think of Sami?

Optional answers to consider:

- Seems like a sound guy
- Seems nice but wouldn't get on his bad side
- He is scary
- I don't know what to make of him



Control Parts 1-6 – Home learning tasks

Part 3

Film running time: 6 minutes

Lesson plan advised duration: 15 to 20 minutes

Age advisory: 15+ years

Warning: part 3 contains a scene of sexual coercion that some viewers might find distressing and uncomfortable.

Film link:

- https://youtu.be/iCvFrqjJW_E or search 'Control Not in our community' on YouTube.



Session 3 questions

Warning: part 3 contains a scene of sexual coercion that some viewers might find distressing and uncomfortable.

Please note that this film is in six parts. To follow the full story, ensure that you complete each set of questions in the correct order to avoid confusion. You may find it easiest to pause after each part of the film to fill out the questions before moving onto the next part.

If you are struggling to answer any of the questions below, take a look at the final page of this home learning session plan for clues and prompts.

1. What are the ways Lee controls Sarah to kiss and do sexual things with him?
2. Do you think Kyle should've gone back to hang at Lee's house? Why does Kyle keep going back?
3. What do you think Sam wants from Kyle?
4. What do you think will happen next?



Clues and prompts:

1. What are the ways Lee controls Sarah to kiss and do sexual things with him?

Note: He says she owes him for the things he has given her, that he is protecting her, that Sami has made threats against her and Kyle, by making her feel that he understands her, that she'd be out and alone without him, by telling her that she "wants to".

Guidance point: Reminder that Sarah does not have to do anything for Lee that she does not want to.

That Lee is an adult and Sarah is a school girl, so what he is doing is child sexual exploitation.

3. What do you think Sam wants from Kyle?

Note: We have seen suggestions that Sami is most interested in setting up a drugs operation. You might suspect that he could be looking for young people like Kyle who know the local area to run drugs for him as part of an organised criminal gang.



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Part 4

Film running time: 9 minutes

Lesson plan advised duration: 15 to 20 minutes

Age advisory: 15+ years
Warning: part 4 containing scenes of violence.

Film link:

- <https://youtu.be/l2GtcaBaJ3s> or search 'Control Not in our community' on YouTube.



Session 4 questions

Please note that this film is in six parts. To follow the full story, ensure that you complete each set of questions in the correct order to avoid confusion. You may find it easiest to pause after each part of the film to fill out the questions before moving onto the next part.

If you are struggling to answer any of the questions below, take a look at the final page of this home learning session plan for clues and prompts.

1. When Kyle argues with Sarah, did you notice any red flags that Kyle might be being groomed by Sami?

2. Do you think Sarah knows that Kyle is being groomed?

3. Do you think Laura (mum) should have gone to get Sarah from Lee's house?

Note: was it safe for her to do this?

What could Laura maybe of done instead?

4. Why do you think Sami was angry and hit Lee?



Clues and prompts:

3. Do you think Laura (mum) should have gone to get Sarah from Lee's house?

Note: was it safe for her to do this?

What could Laura maybe of done instead?

Optional answers to consider:

- She made the right choice
- Called 101 (Local non-emergency police)
- Got a friend to go with her
- Ignored the whole situation

4. Why do you think Sami was angry and hit Lee?

Optional answers to consider:

- He's a bully.
- Lee had drawn attention to them criminal dealings by causing an adult to be there.
- Lee insulted Sami by saying he was "recruiting young boys".
- Sami wanted to show dominance and make Lee scared of him.



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Part 5

Film running time: 5 minutes

Lesson plan advised duration: 15 to 20 minutes

Age advisory: 15+ years
Warning: part 5 containing scenes of violence.

Film link:

- <https://youtu.be/TyCfjRD8mt0> or search 'Control Not in our community' on YouTube.



Session 5 questions

Please note that this film is in six parts. To follow the full story, ensure that you complete each set of questions in the correct order to avoid confusion. You may find it easiest to pause after each part of the film to fill out the questions before moving onto the next part.

If you are struggling to answer any of the questions below, take a look at the final page of this home learning session plan for clues and prompts.

1. Who do you think is involved in attacking Lee?
2. Did Zoe do the right thing by going to Laura (a trusted adult) because she is worried about her friend Kyle?
3. Why do you think Sarah doesn't want to go to the police?
4. Do you think Laura should call the Police or a local service for help?
5. What do you think will happen next?



Clues and prompts:

1. Who do you think is involved in attacking Lee?

Optional answers to consider:

- Sami
- Sarah
- Nikki
- Laura
- Someone else

3. Why do you think Sarah doesn't want to go to the police?

Optional answers to consider:

- She is scared what Sami and the gang will do.
- She doesn't want Lee or Nikki to get in trouble.
- She thinks she'll be in trouble for taking drugs.



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Part 6

Film running time: 9 minutes

Lesson plan advised duration: 15 to 20 minutes

Age advisory: 15+ years
Warning: part 6 containing scenes of violence.

Film link:

- https://youtu.be/i1sapXa_PMw or search 'Control Not in our community' on YouTube.



Session 6 questions

Please note that this film is in six parts. To follow the full story, ensure that you complete each set of questions in the correct order to avoid confusion. You may find it easiest to pause after each part of the film to fill out the questions before moving onto the next part.

If you are struggling to answer any of the questions below, take a look at the final page of this home learning session plan for clues and prompts.

1. How do you think the characters have gained or lost control?

Kyle -

Sarah -

Nikki -

Sami -

Lee -

2. What do you think will happen to Sarah and Kyle next?

3. What options do Sarah and Kyle have?
What *should* they do?

Hints: do as Sami tells them, tell Laura what happened, get the police involved, go into hiding, try to run away, stand up to Sami, something else?

Clues and prompts:

1. How do you think the characters have gained or lost control?

Kyle

Hints: he is terrified of Sami and must do what he says from now on, he thought he was making easy money and now sees how dangerous this is, he knows not to cross Sami as he could hurt him, Sarah or his mum.

Sarah

Hints: she is now trapped Sami who might want to use her for drug supply as well as sexual exploitation, she feels guilty for bringing this into Laura and Kyle's lives (note: it is not her fault. She is a child and has been groomed and exploited), she might feel bad for Lee as she didn't want that to happen to him.

Nikki

Hints: she realises that Sami is in control now and that she has no protection, that she thought she had some control over Sarah but that now she is trapped working for Sami too.

Sami

Hints: he has used Lee by getting local connections with young people and drug users to sell his products, he now has an example to show people what will happen if they do something he doesn't like even if they were working with him, he has the base he wanted to start a drug dealing operation in this small town.

Lee

Hints: Lee has been shown that he has no power over Sami, he has been made to look weak in front of Nikki and Sarah (who he had been controlling), we don't know how badly he is hurt or even if he is still alive, but it is likely that he won't want the police involved as he has been grooming and sexually exploiting a schoolgirl as well as being involved in a drug dealing operation.

3. What options do Sarah and Kyle have?
- What *should* they do?

Options:

- Do as Sami tells them
- Tell Laura what happened
- Get the police involved
- Go into hiding
- Try to run away
- Stand up to Sami
- Something else?